



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF MATHEMATICS (2021 – 2022)

TOPIC: Number Concepts 201-400

WORKSHEET: 1

RESOURCE PERSON: MRS. SAMEERA FATIMA

NAME: _____ CLASS: II SEC: _____ DATE: _____

I. Write the number name for the numeral given below.

218 =	
231 =	
352 =	
389 =	

II. Write the numeral for the following number names.

Two hundred seven =	
Three hundred sixty three =	
Two hundred forty eight =	
Three hundred eighty six =	

III. Write the place and place value of the given number.

NUMBER	274 		
PLACE			
PLACE VALUE			

NUMBER	399 		
PLACE			
PLACE VALUE			

IV. Compare the numbers and fill in the boxes with the correct sign $<$, $>$ or $=$.

a. 210 212

b. 228 226

c. 242 243

d. 253 253



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF MATHEMATICS (2021 – 2022)

TOPIC: Number Concepts 401-600
RESOURCE PERSON: MRS. SAMEERA FATIMA

WORKSHEET: 1

NAME: _____ CLASS: II SEC: _____ DATE: _____

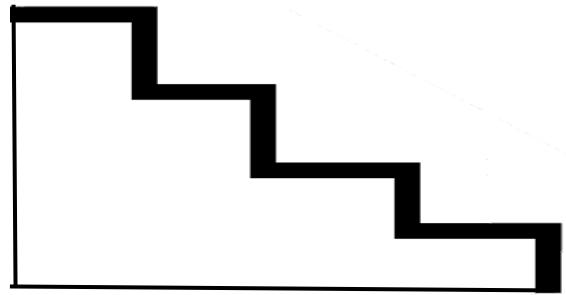
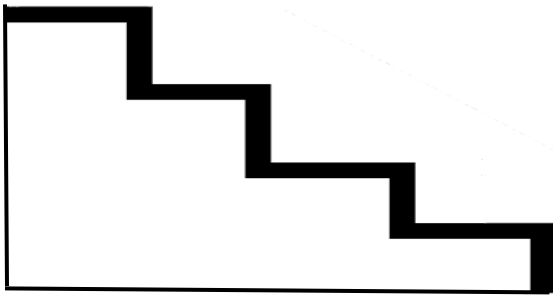
I. Colour the following even numbers blue and odd numbers yellow.

423	512	561	476	513	454	469	535
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II. Arrange the numbers given below on the staircase in descending order.

a. 487, 536, 436, 510

b. 560, 600, 463, 489



III. Fill in the blanks to complete the pattern.

a.	422	424	_____	428	_____
b.	540	545	_____	_____	560

IV. Vocabulary Sums

- $400 + 00 + 5 =$ _____.
- The place of the digit 6 in the number 564 is _____.
- One less than 582 is _____.
- _____ comes between 460 and 462.
- The number 600 is _____ (even / odd).
- One more than 538 is _____.
- The place value of the digit 3 in the number 530 is _____.